

2025 Secondary 2 Curriculum Map

Student's Copy

Theory (T): Students gain an understanding of key geographical concepts

Growth (G): Students get hands-on practice and attempt guided questions and activity worksheets

Application (A): Students discover real-world examples and how to apply the theory (T) into real life

Evaluation (E): Students are evaluated on their knowledge, answering techniques and critical thinking to gauge their learning progress at TGA

Please note that lower secondary lessons are on a biweekly basis.

SEC 2 CURRICULUM			
LESSONS	OVERVIEW	SKILLS	ASSESSMENTS
T1L1-T2L5 (9 Lessons)	<p><u>Thematic Question 2: How Can We Sustainably Build Cities? (T)</u></p> <ul style="list-style-type: none"> - Q1: What are cities? - Q2: How do cities impact the environment and the people living in them as they continue to grow? - Q3: How can people sustainably build cities? 	<p><u>Answering Technique Skills</u></p> <ul style="list-style-type: none"> - Identifying question types and their optimal answer structures - Providing evidence-based responses from graphs, schematic diagrams, images, and text - Identifying accurate patterns in data, including distribution and patterns - Writing clear and concise responses that answer the question - Supplementing answers using maps or schematic diagrams - Evaluating strategies critically 	<p>T1L1: Access to TGA Resources, homework: student-led investigation (A)</p> <p>T1L3: Guided activity and practice questions (G)</p> <p>T1L5: Guided activity and practice questions (G)</p> <p>T1L7: Guided activity and practice questions (G), homework: student-led investigation (A)</p> <p>T1L9: Independent practice questions (G)</p> <p>T1L11: Pop quiz (E)</p> <p>T2L1: Guided and independent practice questions (G)</p> <p>T2L3: Mock test (E)</p>
	<p><u>Topic 2.1 Housing (T)</u></p> <ul style="list-style-type: none"> - Q1: What are the different types of housing and where are they found in cities? - Q2: Why are different types of housing located where they are in cities? - Q3: What is the relationship between housing and the environment and the people? - Q4: How can these relationships be sustainably managed? 	<p><u>Geographical Investigation Skills</u></p> <ul style="list-style-type: none"> - Framing geographical questions - Data collection methods, steps to ensure accuracy and reliability of data - Data presentation: maps, field sketches, tables - Evidence-based responses: identifying spatial and temporal patterns in data, relationships between variables and drawing conclusions that answer the question - Evaluating the investigation: identifying strengths and limitations of data collection methods, proposing improvements to the investigation 	
T2L7-T3L7 (7 Lessons)	<p><u>Topic 2.2 Transport Systems (T)</u></p> <ul style="list-style-type: none"> - Q1: What are transport systems and where are they found in cities? - Q2: Why are transport systems located in cities? - Q3: What relationships do transport systems in cities have with the environment and people? - Q4: How can these relationships be sustainably managed? 	<p><u>Answering Technique Skills</u></p> <ul style="list-style-type: none"> - Identifying distribution of data using maps - Supplementing answers using images, field sketches, graphs or tables - Identifying evidence and providing evidence-based responses from images, text, and schematic diagrams - Explaining answers logically and clearly - Comparing and contrasting adaptations - Evaluating strategies critically <p><u>Geographical Investigation Skills</u></p> <ul style="list-style-type: none"> - Reading different map types - Annotating diagrams and images 	<p>T2L7: Guided activity and practice questions (G)</p> <p>T2L9: Guided activity and practice questions (G), homework: student-led investigation</p> <p>T2L11: Independent practice questions (G)</p> <p>T3L1: Pop quiz (E)</p> <p>T3L3: Independent practice questions (G)</p> <p>T3L5: Mock test (E)</p>
T3L9-T4L3 (4 Lessons)	<p>Revision: Topics 2.1 and 2.2</p>	<p><u>Answering Technique Skills</u></p> <ul style="list-style-type: none"> - Writing clear and concise responses that answer the question aptly - Thinking flexibly and across the discipline - Critical thinking in gathering data 	<p>T4L1: Mock test (E)</p>