

2025 Junior College Year 2 Curriculum Map

Student's Copy

Theory (T): Students gain an understanding of key geographical concepts

Growth (G): Students get hands-on practice and attempt guided questions and activity worksheets

Application (A): Students discover real-world examples and how to apply the theory (T) into real life

Evaluation (E): Students are evaluated on their knowledge, answering techniques and critical thinking to gauge their learning progress at TGA

J2 CURRICULUM			
LESSONS	OVERVIEW	SKILLS	ASSESSMENTS
T1L1-T1L12	<u>Cluster 3: Sustainable Future and Climate Change (T)</u> <u>Topic 3.1: Cities in a Sustainable Future</u> - Sustainable Urban Development - Sustainable Cities - Liveable Cities <u>Topic 3.2: The Future with Climate Change</u> - The Science of Climate Change - Possible Effects of Climate Change - Responses to Climate Change	<u>Answering Technique Skills</u> - Identifying question types and their optimal answer structures - Providing evidence-based responses from graphs, schematic diagrams, images, and text - Identifying accurate patterns in data, including spatial patterns - Writing clear and concise responses that answer the question - Supplementing answers using detailed schematic diagrams - Thinking flexibly and across the discipline - Evaluating strategies and approaches critically, and whether strategies are suitable throughout the world - Providing and evaluating suggestions	T1L1-3: Independent practice questions (G) T1L4: Pop quiz (E) T1L5-9: Independent practice questions (G) T1L10: Mock test (E) T1L12: Synoptic Links Workshop (G)
	Revision: Clusters 1-4	<u>Answering Technique Skills</u> - Identifying distribution of data using maps - Supplementing answers using images, field sketches, graphs, climographs, schematic diagrams or tables - Understanding and reading climographs - Explaining answers logically and clearly - Comparing and contrasting adaptations - Thinking flexibly and across the discipline to provide strong synoptic links - Evaluating strategies and approaches critically, and whether strategies are suitable throughout the world - Providing and evaluating suggestions - Writing clear and concise responses that answer the question aptly - Critical thinking in gathering data	T2L2: Independent practice questions (G) T2L4: Independent practice questions T2L5: Theme 1 Mock Test (E) T2L8: Independent practice questions (G) T2L10: Independent practice questions (G) T2L11: Theme 2 Mock Test (E) T3L2: Independent practice questions (G) T3L4: Independent practice questions (G) T3L5: Theme 3 Mock Test (E) T3L9: Synoptic Links Workshop (G) T3L10: Paper 1 Mock Test (E) T3L11: Paper 2 Mock Test (E)